

Dr Andrew Primmer
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University of Bristol

RESEARCH AREAS

Accounting Choice and Political Risk; Financial Reporting and Disclosure; Reserve Accounting; Narrative Disclosure; Counterfactual Financial Modelling; Accounting, Race and Colonialism; Accounting and Imperialism; Accounting History; Business History.

APPOINTMENTS

Feb. 2025 – Research Associate, Accounting History
Present

Oct. 2020 – British Academy Postdoctoral Fellow, Economics Department, University of Reading
Feb. 2025 Mentored in Economic History and International Business History by Prof. Mark Casson

EDUCATION

Ph.D. Candidate in Accounting, University of Portsmouth

Thesis title: “*Accounting as Imperial Governance: Financial Reporting, Disclosure, and Legitimacy in British, Belgian and Portuguese Overseas Enterprise, c. 1890–1940*”

Submission in August 2027

Ph.D. in History, University of Bristol

Thesis Title: “*Capital, Monopoly and Economic Nationalism: A History of British Railways in Colombia*”

Maestria in History, Universidad Nacional de Colombia

4.6/5.0 GPA - Highest mark in Cohort

BA (Hons) in History, University of Wales, Swansea

PROFESSIONAL QUALIFICATIONS

Association of Chartered Certified Accounts (CPA equivalent) Part Qualification

AWARDS, HONORS, RECOGNITIONS

2020	British Academy Postdoctoral Fellowship (£270,000)
2015	Deas Fellowship, Department of History, University of Bristol (£40,000)
2014	Santander Travel Grant, University of Bristol (£3,000)
2011	Beca de estudiante sobresaliente, Universidad Nacional de Colombia, (£20,000)

PUBLICATIONS AND SELECTED WORK IN PROGRESS

Published Articles

2026. (forthcoming). Profiting from the Wage Gap: Accounting, Race, and Extraction in the Northern Rhodesian Copperbelt, 1931–39, *Accounting History*.

2026. (forthcoming). *Excavating Global Capitalism: Internalisation, Hub-Based Processing, and British Silver Mining in Colombia, 1824–1899*, *Enterprise and Society*.

2025. Finding El Dorado: The rise and fall of the Jenks business group in Colombia 1899-1929, *Business History Review*.

<https://doi.org/10.1017/S0007680525100810>

2025. Mismanagement amid Resource Abundance: Sovereign Risk, Private Sector Credit Rationing, and Economic Stagnation in Colombia, 1861-1898, *The Economic History Review*.

<https://doi.org/10.1111/ehr.13414>

2024. “Market Failure, Information Asymmetries and Monopoly Profits: The Barranquilla Railway and Pier Company in Colombia, 1888-1933”, *Enterprise & Society*, DOI:

<https://doi.org/10.1017/eso.2024.18>

2023. “British overseas railway investment and economic development: The Colombian National Railway Company and its impact on the Colombian interior”, *Business History*,

DOI: <https://doi.org/10.1080/00076791.2020.1844665>

2021. “Railway Nationalism And «Railway Imperialism» In Colombia and The Economic Decline of Santander, 1907–1918”, *Revista de Historia Economica - Journal of Iberian and Latin American Economic History*, DOI: <https://doi.org/10.1017/S0212610919000399>

Work in Progress

R&R. (major corrections). Accounting for “Railway Imperialism”: The Beira Railway Act of 1914, *Accounting History Review*.

In Review. Accounting For Political Risk: Reserve Structures and Capital Portability in British Railways in Colombia, 1904–1929, *Accounting Historian’s Journal*.

TEACHING EXPERIENCE

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| 2021-2024 | Course Convenor, EC243 Economic History, Department of Economics, University of Reading <ul style="list-style-type: none">• Designed and created the entire module, including learning materials such as interactive slide presentations, online “bitesize” lectures (15 minutes each), comprehensive reading lists, exam and essay questions, and assessment criteria.• Delivered weekly lectures covering key topics in global economic history, including the emergence of capitalism, industrialization, and global trade networks.• Developed interactive seminars that engaged students in analysing primary sources and discussing the impacts of economic developments on contemporary business practices.• Led discussions on the historical evolution of capital markets, the rise of multinational enterprises, and the role of colonialism in shaping modern economic systems. |
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- Emphasized connections between historical events and current economic challenges, helping students apply historical analysis to present-day business contexts.
- Used diverse teaching tools, including case studies, problem-solving exercises, and group debates, to encourage student participation and develop critical thinking skills.
- Provided individualised feedback on student essays and exam preparation, guiding students in improving their analytical and writing abilities.
- Supervised student research projects, helping students formulate strong research questions and locate relevant historical and economic sources.
- Promoted a collaborative learning environment where students could debate complex historical events and their economic implications, encouraging an interdisciplinary approach.

2019-2020 Senior Associate Teacher, Department of Hispanic and Latin American Studies, University of Bristol

Courses taught:

Critical Concepts in the Study of the Hispanic World

- Designed and delivered lectures and seminars exploring key historical, cultural, and political themes in Hispanic and Latin American studies.
- Developed students' critical thinking and analytical skills through discussions on topics such as colonial legacies, nationalism, and cultural identity.
- Integrated interdisciplinary approaches, including historical, literary, and sociological perspectives, to offer students a comprehensive understanding of the Hispanic world.

2015 – 2018 Teaching Assistant, History Department, University of Bristol

Courses taught:

Introduction to the British Empire

- Lead student centred discussion seminars on the history of the British Empire, with a focus on imperial expansion, colonial administration, and the social, economic, and political impacts on colonised regions.
- Facilitated critical discussions on key historical debates surrounding imperialism, decolonisation, and post-colonial legacies, encouraging students to engage with a wide range of historiographical perspectives.
- Provided tailored feedback on student essays and exam preparation, helping to improve analytical skills, historical argumentation, and use of primary and secondary sources.
- Supported the development of students' research skills by guiding them through the process of formulating research questions, sourcing relevant materials, and crafting well-supported historical arguments.

2011-2013 Course Convenor and Assistant Professor, Britain and Colombia 1820-1930, Universidad Nacional de Colombia, Bogotá

- Developed a comprehensive course syllabus, including all learning materials such as interactive slide presentations, reading lists, and assessment tools (exam and essay questions).
- Curated a diverse range of English language primary sources to support students' understanding of the complex historical relationship between Britain and Colombia and improve their language proficiency.
- Designed and delivered specialised methodology classes focused on the critical analysis of primary sources, encouraging students to engage deeply

- with archival material and historiographical debates.
- Led dynamic discussions and interactive seminars, fostering an environment where students could critically evaluate historical narratives and develop independent research skills.
- Worked closely with students on their academic development, offering constructive feedback on written assignments, research proposals, and exam preparation to enhance their historical analysis and writing abilities.
- Employed a variety of teaching tools and techniques to maintain high levels of student participation, including interactive media, problem-solving exercises, and case studies.

SELECTED CONFERENCE PAPERS

2026. Profiting from the Wage Gap: Accounting, Race, and Extraction in the Northern Rhodesian Copperbelt, 1931–39, BAFA - British Accounting and Finance Association, Aston University, Birmingham, UK

2026. Excavating Global Capitalism: Internalisation, Hub-Based Processing, and British Silver Mining in Colombia, 1824–1899, Business History Conference, Imperial College, London, UK

2026. Profiting from the Wage Gap: Accounting, Race, and Extraction in the Northern Rhodesian Copperbelt, 1931–39, Economic History Society, LSE, London, UK

2025. Profiting from the Wage Gap: Accounting, Race, and Extraction in the Northern Rhodesian Copperbelt, 1931–39, AAA – American Accounting Association Annual Conference, Chicago, USA (accepted but not presented due to travel complications)

2024. Quantifying Imperialism: Roan Antelope Copper Mines Ltd and the Economic Impact of Imperialism in Central Africa, 1927-1939, Association of Business Historians, York, UK

2024. Accounting for “Railway Imperialism”: The Beira Railway Act of 1914, *Accounting History Review Conference*, Southport, UK.

2024. “Railway Imperialism” in South Central Africa: The Beira Railway Company and Colonial Expansion in Southern Africa”, *The Business History Conference (Enterprise and Society)*, Providence, USA.

2019. “A Profile of a 'Gentlemanly Capitalist': Shirley Jenks's Business Interests in Colombia”, The Business History Conference (Enterprise and Society), Mexico City (Led to article in R&R with Business History Review)

2019. ““British Overseas Investment Reconsidered: A fresh perspective from a Colombian case study”, *Accounting History Review Conference*, Edge Hill University, UK

2018. “The Colombian National Railway Company: Political Stability and Company Profitability A Case Study” (New Researcher Paper), Economic History Society Annual Conference (Economic History Review), Keele University (Led to publication in *Business History*)

PROFESSIONAL SERVICE AND MEMBERSHIP

Referee	Business History, Bulletin of Latin American Research
Member	American Accounting Association

BAFA
Economic History Society
Association of Business Historians
Business History Conference

LANGUAGES

English Native Speaker
Spanish Native Level Competency
Portuguese Advanced reading comprehension

SOFTWARE SKILLS

Python, Stata, Excel, AI

REFEREES

Prof. Colin Lewis
External Examiner

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London School of Economics
Houghton Street
London
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